Taylor Bettis

College of Arts & Sciences - University of Kentucky

607.624.7699 - t.bettis@uky.edu

*She/her/hers*

Education

Doctor of Philosophy Expected 2028

College of Arts & Sciences

University of Kentucky, Lexington KY

Major: Experimental Psychology

Certificates: Gender & Women’s Studies, College Teaching & Learning

Master of Science, *summa cum laude,* GPA: 4.0 2023

 New College of Interdisciplinary Arts & Sciences

 Arizona State University, Glendale AZ

 Major: Psychology

 Thesis: *The Effect of Dehumanizing Language on Judgments about Black and*

*White Defendants*

Bachelor of Science, *summa cum laude,* GPA: 4.0 2021

 New College of Interdisciplinary Arts & Sciences

 Arizona State University, Glendale AZ

 Major: Psychology

Certificates: Law & Human Behavior

Research Interests

My research interests lie in applying psychological theory to the legal system, focusing on understanding how individual differences influence attitudes and perceptions of laws and policies about discrimination, as well as extralegal factors contributing to disparate outcomes based on racial and gender identities. Additionally, I am interested in exploring the views and attitudes surrounding the criminalization of pregnancy and reproductive healthcare.

Peer Reviewed Journal Articles Under Review

Phalen, H.J., Lawrence, M.L., Gittings, K.L., Line, E.N., Thomas, S.T., Eerdmans, R., **Bettis, T.C.,** Campbell, J., Salerno, J.M. (in press) How regional gender bias and time predict opportunities for female attorneys in civil trials.

Peer Reviewed Journal Articles In Preparation

Phalen, H. J., **Bettis, T.C.** Bean, S. R., & Salerno, J. M. (in preparation). The effects of

moral emotions and judicial rehabilitation on juror judgments.

**Bettis, T.C.,** Salerno, J.M. (in preparation). The effects of dehumanizing language in the courtroom on judgment about Black and White defendants.

Conference and Symposium Papers

**Bettis, T.C,** Salerno, J.M. (2024) The effect of dehumanizing language in the courtroom on judgments about Black and White defendants. Paper presented at the 2024 annual meeting of the American Psychology-Law Society, Los Angeles, CA.

**Bettis, T.C,** Hunt, J.S., Folberg, A., Marshburn, C. (2024) Structural bias or bad actors? How White Americans view policies that disproportionately impact racial groups. Poster presented at the 2024 annual meeting of the American Psychology-Law Society, Los Angeles, CA.

Phalen, H.J., Salerno, J.S., Fine, A., Bean, S., **Bettis, T.C.,** Bussey, L., Olson, B., Schweitzer, N.J. (2024) Seen but nor heard: The effects of race and emotional expression on jurors’ influence in deliberation. Paper presented at the annual meeting of the American Psychology-Law Society, Los Angeles, CA.

**Bettis, T**.**C.**, Salerno, J.M. (2023) Dehumanizing language in the courtroom increases blatant dehumanization of defendants and confidence in a death sentence. Paper presented at the 2023 annual meeting of the American Psychology-Law Society, Philadelphia, PA.

**Bettis, T.C,** Phalen, H.J., Gittings, K., Salerno, J.M. (2023) Mock juror impressions of Black and White defendants who have been dehumanized. Paper presented at the 2023 annual meeting of Law and Society, San Juan, PR.

**Bettis, T.C**, Phalen, H.J., Bean, S., Salerno, J.M., & Campbell, J.C. (2022) Moral Emotions, judicial rehabilitation and the effects on juror judgments. Data-Blitz presented at the 2022 annual meeting of the American Psychology-Law Society, Denver, CO.

Research Experience

Graduate Student Researcher 2023-Present

Conduct research in collaboration with Dr. Jennifer Hunt on projects focused on structural racism, reproductive justice, and jury research. Collaborate with graduate students throughout all stages of the research process including study design, survey development, and data analysis. Recruit participants and administer online surveys using platforms such as SONA, Qualtrics, and CloudResearch. Clean and organize data outputs and conduct quantitative data analyses. Contribute to weekly lab meetings and participate in professional development workshops.

Graduate Student Researcher 2021-2023

Assisted Dr. Jessica Salerno on multiple projects while actively collaborating with graduate and undergraduate students during various stages of the research process. Assisted with data collection using both online and in-person methodologies, oversaw the organization of data outputs, and conducted analyses on both quantitative and qualitative data. Managed weekly lab meetings and facilitated effective communication among members of the lab.

Undergraduate Research Assistant 2019-2021

Assisted with Dr. Jessica Salerno’s NSF Grant examining the emotional influence of gruesome photographs in the courtroom. Assisted with the facilitation of in-person and online jury deliberations and coded over 100 hours of jury deliberation videos for both quantitative and qualitative data for comprehensive analysis. Organized both physical and online data repositories ensuring accessibility and efficiency.

Teaching Experience

Teaching Assistant, Intro to Statistics

Summer 2024

Fall 2024

Pedagogical Training

CELT (Center for the Enhancement of Learning and Teaching) Workshop: *Facilitating Conversations around Difficult Topics*

GS 610: Seminar in College Teaching

Mentoring Experience

 Lead Student Success Coach, Arizona State University

 On-site Supervisor: Brandon Sours

 August 2021- May 2022

Directed a team of 5 student success coaches (junior/senior) on effective and thorough mentorship of incoming freshman students. Effectively maintained a portfolio of over 100 undergraduate freshmen aiding them in setting SMART goals, managing time, and connecting students with the appropriate academic and professional resources. Proficient in Salesforce.

 Housing Student Leader, Arizona State University

 On-site Supervisor: Dr. David Anaya

 July 2019-July 2021

Provided academic and housing support to on-campus students residing in campus dorms. Organized on-campus events to foster community and support among students. Offered academic support and feedback to students across all majors to ensure academic success and growth.

Awards and Honors

 APLS Student Travel Award 2024

 Psychology Fellowship, University of Kentucky 2023 - 2024

 APLS Bridge (Broadening Representation, Inclusion, Diversity, and Global Equity) Diversity Grant 2024

Professional Affiliations

 Psi Chi, *student member*

American Bar Foundation (ABF)

 American Psychology-Law Society (APLS), *student member*

 American Psychological Association (APA), *student member*

Links

[LinkedIn](https://www.linkedin.com/in/taylor-bettis-466737193?lipi=urn%3Ali%3Apage%3Ad_flagship3_profile_view_base_contact_details%3B5CYax1y4R%2FSyJonf0pHvMA%3D%3D)

[ResearchGate](https://www.researchgate.net/profile/Taylor-Bettis)

[OSF](https://osf.io/jmqkz/)