



**GENDER & WOMEN'S STUDIES
SPRING 2020 GRADUATE COURSES**



**GWS 600-001 (SAME AS PSY 779 & SOC 779): TOPICS IN GWS:
PREJUDICE AND INEQUALITY: VIEWS FROM THE SOCIAL SCIENCES
JENNIFER HUNT T 2:00-4:30PM**

In recent decades, there have been marked improvements in attitudes toward many groups that are stigmatized due to race, gender, sexual orientation, class, and other social identities. Nevertheless, considerable inequalities remain across social groups, subtle forms of discrimination thrive, and, in many cases, prejudice is still openly expressed. This course will attempt to understand this juxtaposition by examining theories of prejudice and inequality from different social science perspectives, including Psychology, Sociology, Gender Studies, Critical Race Theory, and Critical Whiteness Studies. First, we will consider theories on the nature of contemporary prejudice to understand why biases related to race, gender, sexual orientation, etc. persist, how prejudices against different groups are similar and different, and how intersectional oppression occurs. Second, we will consider how pervasive inequality and discrimination affect members of stigmatized groups. We also will examine how members of dominant groups, especially White people, form group-based identities and understand their experiences of privilege. Third, we will analyze different approaches – both good and bad – to reducing prejudice and promoting meaningful rather than rhetorical equality.

**GWS 616-001: COLONIALISM/POST-COLONIALISM AND GENDER
ELIZABETH WILLIAMS R 2:00-4:30PM**

This seminar focuses on issues of gender and sexuality within the broader body of Post/Decolonial Theory. Post/Decolonial Theory emerged from the work of thinkers like Franz Fanon, Edward Said, and Ranajit Guha who wished to center imperialism and its continued legacies in the Global South. A number of prominent feminist thinkers, including Gayatri Spivak, Chandra Mohanty, and Sylvia Wynter quickly entered the fray, asking how issues of gender and sexuality complicate the post/decolonial experience. Additionally, post/decolonial feminists demonstrated how imperialism *itself* was a gendered and sexed process. This course will expose students to foundational works in post/decolonial feminist thought. We will also read several newer works which are reshaping our understandings of the field today.

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**WS 650-001: FEMINIST THEORY
KAREN TICE T 5:00-7:30PM**

This seminar will explore the major themes and debates falling within the broad terrain of feminist theorizing. The seminar will analyze historical trajectories as well as contemporary theorizations of feminist analyses of gender, sexualities, race/ethnicity, identities, intersectionality, nationalism, neoliberalism/imperialism, populism, precarity, violence, and transnationalism across geo-political and personal borders. The objectives of this seminar is for students to become familiar with multi-disciplinary applications of feminist theory and the ways in which feminist frameworks and methodologies can be applied to your particular research interests. ***This course is required for the GWS graduate certificate and PhD.***

ADDITIONAL COURSES FOR GWS CREDIT

**EPE 773/525: CAMPUS ACTIVISM AND EDUCATIONAL JUSTICE
KAREN TICE W 4:00-6:30**

This graduate (EPE 773) and upper level undergraduate course (EPE 525) will consider student movements and campus dissent across time and space. We will examine a variety of precursor and contemporary student movements that have challenged gendered and racial injustices and exclusions on campus; militarism/imperialism/neoliberalism; gendered violence; university investments and budgets; workplace issues; policing and repression; anti-immigration sentiments; governance and diversity policies; student debt and privatization; LGBTQ rights and right-wing student movements. We will analyze various forms of student protest including teach-ins, occupations, and hashtag activism as well as the variant state and administrative responses to student mobilizations.

**KHP 576-001: LGBTQ* HEALTH PROMOTION
KRISTEN MARK T 4:00-6:30**

This course is an intensive seminar on contemporary health issues particularly relevant to LGBTQ* populations. Research, theoretical, and substantive issues relevant to studying LGBTQ* health will be covered. Students will

critically evaluate LGBTQ* health education programs (and lack thereof) in school and community settings, LGBTQ* health research, develop depth and breadth of understanding key issues in LGBTQ* health promotion, and learn the various forms of inquiry used in the study of LGBTQ* health.

PSYC 778-001: DIVERSE FAMILIES

RACHEL FARR M 9:30-12:00

The notion of the “traditional American family” is transforming. With new historical circumstances, families in the United States have become increasingly more diverse. This course is intended to provide graduate students in psychology (others may enroll with instructor’s permission) with an overview and analysis of a variety of contemporary family systems in the U.S., such as single-parent families, adoptive and foster family systems, families who have children via reproductive technologies, and families with sexual minority parents. Taught from a developmental psychological perspective, graduate students will also gain understanding in family systems theory and in research methods for studying family systems. Course material will be considered within the context of social issues, questions, and public controversies, e.g., “Is the traditional family disappearing?”, “Is the institution of marriage dying or changing?”, “Do children need both a mother and a father for optimal development?”. The course will address factors that contribute to positive family functioning and healthy outcomes for children and parents. Implications for future research, clinical practice, public policy, and law surrounding parenting and families (e.g., custody and placement decisions) will be covered. Course goals are accomplished through interactive dialogue of course readings, multiple opportunities for presentation on course topics, and several course projects/papers.

SOC 735: SEMINAR IN INEQUALITIES: MASCULINITIES

EDWARD MORRIS R 3:00-5:30

“Men are not born; they are made.” -George Sumner Weaver, 1855

This course provides an introduction to sociological research and theory on masculinity. While the majority of scholarship in gender has focused on women, in this course we will critically interrogate men and the constitution of masculinity. This tack is crucial to understanding gender inequality because men as a group benefit from the gender order, and enactments of masculinity tend to reproduce power and dominance. At the same time, we will consider how intersections with other dimensions of inequality such as class, race, place, and sexuality complicate masculinities and position men differently in relationship to gender dividends. The course is organized to examine: 1) masculinity in theoretical and historical context, 2) masculinity and gender socialization, 3) masculinity in intersectional perspective, 4) spaces and strategies for enacting masculinity, and 5) the future of masculinity research and praxis. We will cover topics such as the theory of hegemonic masculinity and critiques; inclusive and hybrid masculinity; how masculinity intersects with race, class, geography, and sexuality; masculinity and violence; and enactments of manhood in areas such as education, sport, criminal justice, and virtual spaces.

Note: There are no course prerequisites for this course; enrollment is open to anyone with graduate standing who wants to learn and talk about masculinity! Also, please note that this is the last time Dr. Morris will be offering this course for the next few years.